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| Teacher: Renee Roland | | | | Course: Literature & Composition I | | |
| Email:  Renee.Roland@K12.sd.us | | | | Online Textbook:  PDF version linked in Google Classroom under “materials” | | |
| Mission: Motivate… Educate… Empower | | | | Vision: Provide a quality education that empowers students for success | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **Content**  **Standard(s)** | RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.9,RI.9-10.10 | RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.9,RI.9-10.10 | RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.9,RI.9-10.10 | | RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.9,RI.9-10.10 | RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.9,RI.9-10.10 |
| **Objective(s)** | \*Analyze how complex characters with conflicting motivations develop, interact, and advance the plot or develop the theme  \*Read and understand drama  \*Understand dramatic speech forms in dramas  \*Identify & Understand the use of blank verse in Shakespeare. | \*Analyze how complex characters with conflicting motivations develop, interact, and advance the plot or develop the theme  \*Read and understand drama  \*Understand dramatic speech forms in dramas  \*Identify & Understand the use of blank verse in Shakespeare. | \*Analyze how complex characters with conflicting motivations develop, interact, and advance the plot or develop the theme  \*Read and understand drama  \*Understand dramatic speech forms in dramas  \*Identify & Understand the use of blank verse in Shakespeare. | | \*Analyze how complex characters with conflicting motivations develop, interact, and advance the plot or develop the theme  \*Read and understand drama  \*Understand dramatic speech forms in dramas  \*Identify & Understand the use of blank verse in Shakespeare. | \*Analyze how complex characters with conflicting motivations develop, interact, and advance the plot or develop the theme  \*Read and understand drama  \*Understand dramatic speech forms in dramas  \*Identify & Understand the use of blank verse in Shakespeare. |
| **Bellwork:** | Semester Test Review | Sadlier Oxford Vocabulary Unit 7A | Sadlier Oxford Vocabulary Unit 7A | | Sadlier Oxford Vocabulary Unit 7A | Sadlier Oxford Vocabulary Unit 7A |
| **Activity/ Lesson** | Bellwork: Semester Test Review  **Shakespeare: *Julius Caesar***  1. Tragic Hero Activity  (Brutus)  2. Plot Diagram for *Julius Caesar*, Climax? | Bellwork: Synonyms / Antonyms  **Shakespeare: *Julius Caesar***   1. Discuss Plot Diagram activity from Mon. 2. Theme Diagram Activity | Review Day | | Semester Test Day 1 | Semester Test Day 2 |
| **Homework/ Due Date** | Complete Tragic Hero & Plot Diagrams for study | Complete theme diagram for study |  | |  |  |