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| Teacher: Renee Roland  | Course: Literature & Composition I |
| Email:  Renee.Roland@K12.sd.us | Online Textbook: PDF version linked in Google Classroom under “materials” |
| Mission: Motivate… Educate… Empower | Vision: Provide a quality education that empowers students for success |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content** **Standard(s)** | RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.9,RI.9-10.10 | RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.9,RI.9-10.10 | RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.9,RI.9-10.10 | RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.9,RI.9-10.10 | RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.9,RI.9-10.10 |
| **Objective(s)** | \*Analyze how complex characters with conflicting motivations develop, interact, and advance the plot or develop the theme\*Read and understand drama\*Understand dramatic speech forms in dramas\*Identify & Understand the use of blank verse in Shakespeare. | \*Analyze how complex characters with conflicting motivations develop, interact, and advance the plot or develop the theme\*Read and understand drama\*Understand dramatic speech forms in dramas\*Identify & Understand the use of blank verse in Shakespeare. | \*Analyze how complex characters with conflicting motivations develop, interact, and advance the plot or develop the theme\*Read and understand drama\*Understand dramatic speech forms in dramas\*Identify & Understand the use of blank verse in Shakespeare. | \*Analyze how complex characters with conflicting motivations develop, interact, and advance the plot or develop the theme\*Read and understand drama\*Understand dramatic speech forms in dramas\*Identify & Understand the use of blank verse in Shakespeare. | \*Analyze how complex characters with conflicting motivations develop, interact, and advance the plot or develop the theme\*Read and understand drama\*Understand dramatic speech forms in dramas\*Identify & Understand the use of blank verse in Shakespeare. |
| **Bellwork:** | Semester Test Review | Sadlier Oxford Vocabulary Unit 7A | Sadlier Oxford Vocabulary Unit 7A | Sadlier Oxford Vocabulary Unit 7A | Sadlier Oxford Vocabulary Unit 7A |
| **Activity/ Lesson** | Bellwork: Semester Test Review **Shakespeare: *Julius Caesar***1. Tragic Hero Activity(Brutus)2. Plot Diagram for *Julius Caesar*, Climax? | Bellwork: Synonyms / Antonyms**Shakespeare: *Julius Caesar***1. Discuss Plot Diagram activity from Mon.
2. Theme Diagram Activity
 | Review Day | Semester Test Day 1 | Semester Test Day 2 |
| **Homework/ Due Date** | Complete Tragic Hero & Plot Diagrams for study | Complete theme diagram for study |  |  |  |